**Lab Report Rubric** **Group grade \_\_\_\_\_\_\_\_\_\_\_ + Individual points \_\_\_\_\_\_\_\_\_\_\_\_**

**Period \_\_\_\_\_\_\_\_\_**

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| **Abstract 5pts**  Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | **5 points**  Concise well written, includes information from the procedure, results and conclusion | **4-3 points**  Limited information, contains some but not all of the parts. | **3-2 points**  Poorly written missing parts of the abstract. |
| **Intro 5 pts**  Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Concise/well written  Background info  Problem  Hypothesis  Cite Material (at least 3 sources) | Limited background  Misplaced info  Incorrect info | Poorly written  Background missing or  limited |
| **Procedure 5 pts**  Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Describes procedure  Describes material  Describes controls  Identifies variables  Concise/Well written | Not in paragraph format  Poorly written  Misplaced info | No variables  No controls  Much info missing  Much info incorrect |
| **Results 5 pts**  Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Organized in chart  Graphs/figures if needed  Labeled/units  Easy to interpret  Titles/figures/legends | Not well organized  Missing labels/units | No chart  No data  No labels  Disorganized |
| **Conclusions/Discussions**  **5 Pts**  Name \_\_\_\_\_\_\_\_\_\_\_ | Support/reject hypothesis  Supporting data described  (Claim-evidence-reasoning)  Concise/well-written  New learning described  Improve experiment or confidence  Possible source of error  described (Not human errors) | Limited evidence  Unsupported statements | No hypothesis stated  No supporting evidence |